Population Health Management Capabilities Assessment Tool (PhmCAT)

What is the Population Health Management Capabilities Assessment Tool (PhmCAT)?

The population health management capabilities assessment tool (PhmCAT) is designed to support primary care practices to identify strengths and opportunities for improving their population health management capabilities. The PhmCAT was created by a diverse stakeholder group of providers, administrators, health plans and experts in the field. The majority of the questions in the PhmCAT are from publicly available tools that are commonly used and/or have been validated to measure concepts associated with high quality primary care practice.

The 50-question assessment is designed to be taken by a multidisciplinary team across a primary care practice. It assesses eight domains that are critical for effective population health management:

- Leadership & culture
- Business case for PHM
- Technology & data infrastructure
- Empanelment & access

- Care teams
- Patient-centered, population-based care
- Behavioral health
- Social health

How is it completed?

The PhmCAT is designed to be completed by a multi-disciplinary team within a primary care practice. The assessment asks about organizational systems and practices, as well as clinical practices, so the team must include diverse representation including people with clinical, operational, financial, data and patient-facing experience and expertise. If your organization is using the PhmCAT to guide improvement activities at a specific site, staff and clinicians from that site or practice should be involved in the team completing the assessment. Each team member should complete the assessment individually. Results can be used by the team to identify opportunities and priorities for improvement.

What should you consider as you complete the assessment?

When answering each question, select the score that reflects where your practice is in its population health journey as honestly and accurately as possible. Each question has descriptions along the response scale to help explain what a given numerical score means. In most cases, these descriptions reflect a continuum from 0/not in place to 10/reliably, systematically present. In situations where multiple concepts are present in the descriptions, use the numbers within each category to indicate how many of the elements are present. There is no advantage to overestimating or upcoding scores, and doing so may make it harder for real progress to be apparent if the assessment is repeated in the future.

For items you don't have enough information to answer individually, please use the "don't know" response option.

Leadership & Culture

1. Executive leaders ¹	are foci short-ter business priorities	m	an infrastruct	visibly support and create an infrastructure for quality improvement, but do not commit resourcesallocate resources and active reward quality improvement initiatives.					upport contin oughout the n, review and , and have a l d funding com olement and s ovement init	act upon long-term nmitment to spread	Don't know/ unsure
	1	2	3	4	5	6	7	8	9	10	DK
2. Clinical leaders ¹	intermi focus on improvin quality.	,	have develor for quality im but no consis for getting th	provement, tent process	improveme sometimes	nitted to a qua ent process, ar engage teams ation and prol	nd s in	care teams experience outcomes a	tly champion in improving pof of care and cl and provide tires tes to accomp	patient inical me, training,	Don't know/ unsure
	1	2	3	4	5	6	7	8	9	10	DK
3. The responsibility for conducting quality improvement activities ¹	by leader	is not assigned			_	d to an organi ent group who esources.		leadership t made explic time to mee	oy all staff, from team members the through property, and with spot engage in quart.	bers, and is otected pecific	Don't know/ unsure
	1	2	3	4	5	6	7	8	9	10	DK

4.	Our organization	no dedic	ated staffing	g for	hired or app	ointed a dedic	ated equity	establish	ed an office	, departmer	nt, or unit	Don't
	has ³	advancing	equity, dive	rsity, and	lead and/or e	xpanded staff (apacity to	specifically	focused on	n equity.		know/
		inclusion g	oals.		support and a	dvance equity	at our					unsure
					organization t	through priorit	zing	Internal ed	uity workgr	oups involve	e staff at	
		Not allocat	ted funding	for staff	hiring/retainii	ng bilingual sta	ff,	all levels a	nd from dive	erse backgro	ounds that	
		and other	resources no	eeded to	community he	ealth workers,	and other	address co	ncerns rela	ted to divers	sity, equity,	
		advance e	quity goals.		related roles.			and inclusi	on.			
		Not identif	fied Equity a		Allocated min	imal funding to	nrovide	Adequate	funding has	been alloca	ted to	
			strategic pla			e for staff to a	•		quity goals.	Deen anoca	teu to	
			ants or prog		goals.	ic for stair to a	avance equity	davance e	quity gouls.			
								Systematic	ally include	d equity as a	a priority	
					Identified equ	uity as a priorit	for some	across all s	trategic and	d operationa	ıl	
					initiatives, wh	en required by specific initiatives.						
					grants or prog	grams.		midatives.				
		1	2	3	4	5	6	7	8	9	10	DK

For the questions below, on a scale from 1 to 10, please indicate your level of agreement with each of the following statements.

5.	People in this practice	1	2	3	4	5	6	7	8	9	10	DK
	operate as a real team. ²	Strongly									Strongly	Don't
		disagree									agree	know/
												unsure
				_	1	1		1	1			
6.	When we experience a	1	2	3	4	5	6	7	8	9	10	DK
	problem at the practice, we make a serious effort to	Strongly									Strongly	Don't
	figure out what's going on. ²	disagree									agree	know/
	figure out what's going on.											unsure
							_					
7.	Leadership at this practice	1	2	3	4	5	6	7	8	9	10	DK
	creates an environment	Strongly									Strongly	Don't
	where things can be accomplished. 2	disagree									agree	know/
	accomplished.											unsure

Business Case for Population Health Management

8. The organization has a solid understanding of its current financial performance under its existing service delivery and payment models. ⁴	financial its overa financial required	financial indicators for monitoring its overall operating margins and financial performance indicators required by key regulatory or funding entities (e.g., UDS, health				mance includ s cash nts rece tion rat	monitors indicators ing but no on hand, deivable, ne es, net inc utilizatio	and their t limited lays in et ome,	indicato benchm strategie key perf impleme Organiza	rs to relevan arks to ident es for improv ormance inc ent strategie ation staff is I health base	res its key pe t state and lo ify and imple rement. Orga icators to ide s for improve able to descr d on key perf	ecal ement nization uses entify and ement. ibe its	Don't know/ unsure
	1				4		5	6	7	8	9	10	DK
9. The organization has experience and capacity to manage performance-based contracts. ⁴	experience and mana service vo	rganization has experience negotiating negotiating and managing fee for ervice volume-based and nanaged care contracts. Organization negotiating for-performs contracts, are upside risk of the contracts of the contract of the				managi based r contra	ng pay-	negotiatir experience such cont past conti Organizat	ng downsion te analyzin racts. Organ racts to infi ion uses ri	de risk-bearion g the anticip enization use form current	es its experier contracting s nt to support	ncluding I outcomes of nces under strategies.	Don't know/ unsure
	1	2	3	4	5	5	6	7		8	9	10	DK
the relationship between payment reform models PPS or alternate payment	Organizational finance, administrative, and clinical leaders understand the basis upon which the organization's current payment model is					which ayment evenue PM rate kperien etting, rad/or so	payment mechanis exceeding es. Organia ce navigat managed c	ing state ra are reconci ge processe	ntives/ esult in S and/or te liation,	impact of	on has analyz proposed API and operating	Ms on its	Don't know/ unsure
		1	2	3		4	5	6	7	8	9	10	DK

	ce and funding to	_	opportur			service delive	•	_		pe service deli	•	unsure
support and pay	service delivery ment		port serv transforr			insformation Models, Trans	. •			funding priori [.] al level. Organ		
	mation efforts.4	•	ment refo		Clinical Prac	tice Initiative,	,	serves as the	e lead of state	e- and local-le	vel payment	
		initiative	es.			sive Primary (Care Plus,	initiatives th	uality			
	-	ı		ı	etc.).			outcomes.				
		1	•	2	4		6		0		10	DK

		1	2	3	4	5	6	7	8	9	10	DK
				program	n areas.		equity co	nsideratior	ıs.			
				other op	perational	or	champior	ns to voice/	'elevate			
				not disc	ussed acro	oss	-	ly on a few				
				equity a	nd dispari	ties is	do not ha	ppen cons	istently			
	patient needs.5			are alloc	ated on h	ealth	populatio	n, but disc	ussions	might be harme	d by decisions.	
	proportional to	needs.		impact o	of how res	ources	disparitie	s for the pa	atient	populations ben	efit and which	
	to allocate resources	populations p	roportional to	populati	ons), but	the	and addre	ess health		an assessment o	of which patient	
	disparities and how	for specific pa	tient	certain p	oatient		investme	nts advanc	e equity	budgeting decisi	ons—including	
	considering health	Resources are	not allocated	health d	isparities,	engage	discuss h	ow resourc	es	discusses equity	priorities in all	
	decisions by	equity or dispa	arities.	initiative	es to addr	ess	Organizat	ion is begi	nning to	initiatives. Orgai	nization	
	equity into budget	consideration	of health	focused	initiatives	s (e.g.,	focused in	nitiatives.		equity goals, as	well as specific	unsure
	incorporates health	standard proc	ess without	for spec	ific equity	-	allocated	for health	equity-	advance the org	anization's	know/
12.	Organization	Budgeting is d	lone using a	Some bu	udget is al	located	Significan	t budget is	i	Significant budg	et is allocated to	Don't

Technology & Data Infrastructure

13. The organization's health information technology (HIT) systems allow for use of internal and external data to support population health management. ⁴	inform Care O Indepe Associa ad hoc	ation rganiz ndent ations file sh	n exchange with some zations (MC t Provider s (IPAs) in th haring or st quality mea	Manag CO)/ ne form		MCO/IPA: some clai (e.g., rece not profe- claims). O suppleme purposes	s to rece m types eive lab a ssional s organizat ental files of qualit	anges data whive eligibility for assigned pand imaging clervices or faction sends to MCO/IPA ty metrics/HE uests by MCO	data and patients laims but ility for DIS or	MCO/IPA and all cla data is int electronic	cion exchange and received aim types for degrated into the health reconstems to info	es eligibil r patient o organi ord or po	lity data ts, and this zation's opulation	Don't know/ unsure
	1		2	3		4	5	6	7	8	9		10	DK
automated mechanism for	automated mechanism for not receive ADT re				rece	anization deive ADT fe	eds,	Organization feeds with r	notification	s. Clinical	Organizati ADT data i population	nto EMF	R/	Don't know/ unsure

14. The organization has in place an	Organizat	on does	Organ	ization d	oes	Organizat	tion does red	ceive ADT	Organization	has integrated	Don't
automated mechanism for	not receiv	e ADT	receiv	e ADT fe	eds,	feeds witl	h notificatio	ns. Clinical	ADT data into	EMR/	know/
providing real-time notifications	feeds and	does not	but no	tificatio	ns are	workflow	s do not inc	orporate	population he	ealth systems	unsure
to practice staff and care teams	have mec	nanism for	not tu	rned on	to	ADT notif	ications, and	d care	and care tean	ns use the	
regarding patient status (e.g., ED	real time		suppo	rt clinica	I	teams do	not regular	y use the	information in	n real time for	
visit, hospital admission and	notificatio	n.	workfl	ows.		informati	on.		patient outre	ach and care	
hospital discharge (Admit									management		
Discharge Transfer, ADT) data). ¹¹	1	2	3	4	5	6	7	8	9	10	DK

15. The organization has the necessary skills, roles and staff to understand organization's existing data, explore new data sources, and present insights from data.6	Organizati limited to analytics s analytic ca ebb and fl staff turno informal roles/skills	no taff; pabilities ow with over in	Organization facto roles for within the or assigned are limited (time, or not member's presponsibility	or experts rganization analyst roles i.e., part- the staff rimary	centralized participate teams and decision-m may be pro organizatio hospital) bu	in cross funguing support data aking; analyorided by a son (network, at not alway	aff exist that ctional a driven tics staff upport consortia,	advanced place (e.g clinical int epidemio promote a (e.g., prec build data	ion has ensu analytics sk ., research s formaticist, logist); analy advanced us dictive mode a literacy acr	ills are in cientist, /sts es of data eling) and	Don't know/ unsure
	1	2	3	4	for all analytics needs. 5 6 7				ion. 9	10	DK

data within and across organizations. ⁶	the organization develop a Maste Index. (Master F identifies patien separate data so ensure patients	n. No effort to er Patient Patient Index hts across ystems to are only nd their records		n place to itient n payer pital data, rts are itime efforts tained on an	regular l integrate across th including Patient I populati errors a	pasis and alimed and alime organize guse of a ndex for sons; commer assesse occurs to	are gned ation, Master some mon d, and	quality chec reports; Ma assures acc across orga data quality prioritize ar quality effo	cks and excepaster Patient I urate medica nizations; medical inform ong rts and trace for training.	tion ndex I data asures of racy) going data	unsure
16. The organization ensures accurate	Data quality rev	or regularity in	Data quality occur and the	nere are	reports	ality track are produ	ced on a	highly autor	tion and aggre mated with b	uilt-in data	Don't know/

17. The organization has data tools (e.g., dashboard, scorecards) available, and results are communicated to allow staff at all levels to act on information. ⁶	Required recombines da multiple dor the informat widely access is difficult to conclusions data in its professional control of the conclusions data in its professional control of the conclusions data in its professional conclusions data in its professional conclusions.	ata from mains but tion is not ssible, and it o draw from the resent state nboards or	Some team departmen reports on performand quarterly a basic dashband/or scotthey are not accessible cascading.	ce at least nd have poards recards but of widely	and access performan but availab across dep Departmer wide data scorecards of the orga exploration	are available to track ce on a mor oility and use artments. Intal and ente analysis (dassi) cascade to anization with of integrat available dassible dassibl	erprise- chboards, all levels h some	and drive p improvem- timely das scorecards organization Predictive inform car or at point Analyses a incorporat	analytics are e decisions i	e and rels, with descross the e used to in advance tions	Don't know/ unsure
	1	2	3	4	5	6	7	8	9	10	DK

18. The organization segments and	Organizatio	n does not	Organizat	tion does		Organiza	ation doe	5	Organization	does	Don't
disaggregates data on care	disaggregat	e data by	disaggreg	gate data by	/	disaggre	gate data	by REL	regularly disa	aggregate	know/
processes or outcomes to target	race, ethnic	city,	demogra	phic factors	but	for most	t/all patie	nts in	quality data b	by REL and	unsure
resources/interventions more	language (F	REL) or	have poo	r capture o	f REL for	the prac	tice and o	lo so	target interve	entions and	
precisely, and to identify patient	other demo	graphic	patients.			regularly	y when re	viewing	resources to	groups with	
populations with the greatest	factors					quality o	outcomes		the greatest	disparities.	
disparities in care or outcomes.5	1	2	3	4	5	6	7	8	9	10	DK

19. Performance measures ¹	are not av	ailable for	are ava	ilable for th	ne	are co	mprehens	sive—	are compre	hensive—	Don't
	the practice	2.		out are limi	ted in	includin	g clinical,		including clin	ical,	know/ unsure
			scope.			· •	nal, and p		· ·	•	unsure
						•	nce measi		experience m		
							ilable for		and proactive	•	
							, but not i		with individu	•	
							al provide	ers and	and care tear	ms.	
						care tea	ms.	,			
	1	2	3	4	5	6	7	8	9	10	DK

Empanelment & Access

Sub-domain: Empanelment

20. Patients ¹	are not ass	igned to	are assi	gned to spe	ecific	are ass	igned to	specific	are assigned to	specific practice	Don't
	specific pract	tice panels.	practice panels but panel assignments are not routinely used by the practice for			practice	panels ar	d panel	panels and pane	l assignments are	know/
			assignments are not routinely used by the practice for			assignm	ents are r	outinely	routinely used for	or scheduling	unsure
			used by the practice for			used by	the practi	ce	purposes and ar	e continuously	
			practice panels but panel assignments are not routinely			mainly fo	or schedu	ling	monitored to ba	lance supply and	
			administrative or other mainly for sched			S.		demand.			
	1	2	3	4	5	6	7	8	9	10	DK

21. Patie	ents are	only at the	e patient's	by the	care team	but is	by the car	re team and i	s a priority	by the care tea	m and is a	Don't
enco	uraged to see	request.		not a pri	ority in		in appointn	nent scheduli	ng, but	priority in appoir	ntment	know/
their	paneled			appointr	nent sche	duling.	continuity r	measures are	not	scheduling. Cont	inuity measures	unsure
provi	ider and care						tracked, an	d patients co	mmonly	are tracked and	used by the	
team	1 ¹						see other p	roviders beca	ause of	practice, and pat	ients usually see	
							limited avai	ilability or oth	ner issues.	their own provid	er or care team.	
		1	2	3	4	5	6	7	8	9	10	DK

Sub-domain: Access

22. Practice uses ¹¹	alternat the ope clinical s when to and whi	telehealth ive visits, l rational ar standards t use teleh ch modalit e not been hed.	out nd for ealth ty to	and all operal stands teleher modal emerging protoconsultations.	ularly offer lternative witional and ards for whealth and white lity to use ging, with sools for solon, video, oultation for common rations.	visits. The clinical hen to use which are some neduling ir r audio some of t	to o for which in the second of the second o	peration improperation when the consistent of the consistency	ove acceonal and n to use nodality stablishes tent appearing the pently cor	ess. The clinical teleherare be ded but to color teleherare be col	al standa ealth and coming there is on of the e does n	rds I se	telehealt visits frequ access. Th clinical sta use telehe modality t establishe quality of evidence, preference	uently to e operati ndards fo alth and o use are d and co care, em	improve ional and or when to which well- nsider erging	Don't know/ unsure
	1		2		3	4		5		6	7		8	9	10	DK
23. Contacting the care during regular busing hours ¹		is diffio	cult.		ability to	on the pra o respond ne messag	to	sta te	s accom aff respo lephone me day.	onding within	by	pat and sys	accomplish tient a choic d phone inte tems which neliness.	e betwee	en email utilizing	Don't know/ unsure
		1		2	3	4	5		6	7	8		9		10	DK
24. After-hours access ¹	lim	not availa ited to an chine.		ng	arrangem standardi protocol	able from a nent witho ized comm back to the t problem	ut a nunicatio e practio	on	arrange necess	ement ary pat ovides	by cover that sha tient dat a summ e.	res a	in-person with the provider	ce: email whethe care tean in close c care tean patient	, phone, or r that is n or with a	Don't know/ unsure
		1	2		3	4		5	6	7	,	8	9		10	DK

Care Team & Workforce

25. Practice suppor		work wi				inked to			nsistentl	-			•	work with			Don't
staff, like medic assistants ⁷	al	provider(:	s)ever	y day.	are fre	er(s) in dya equently re nange from	assigned	ever and	same pro ry day, be support grated in	ut oth staff a	er clinica are not	al care	e team incl h as nurses	nost every udes multions, communi tal health s	discipl ty hea	inary roles alth	know/ unsure
					,		ı	tean	n.		T		-	personnel		,	
		1		2	3	4	5	6	5	7	8		9			10	DK
26. Care team		nlav a	limite	d role in		are prim	arily task	ed wit	h	prov	vide som	e clinica	al services	perfor	m kev	clinical	Don't
members ¹				cal care.		managing	•			•	is assess			-	-		know/
			J			triage.	•			mana	gement s	support.		service roles that match their abilities and credentials (i.e., work at the top of their license). 9 10			unsure
		1		2	2	3	4		5	6		7	8			•	DK
				I	l				<u> </u>		l l						J.
27. Workflows for o	are			ımented		are docu							l are used			nted, are	Don't
teams ⁸		and/or a			or	used to st				to star	ndardize	practice	2.			ndardize	know/
		each pe	rson o	r team.		workflows	across th	ne prad	ctice.					workflow evaluate	•	d are I modified	unsure
														on a reg	ular b	asis.	
		1		2	2	3	4		5	6		7	8	9		10	DK
	1 .			- 1													
28. The practice ¹		es not ha				nely assess		_		•	ssesses t	_		tinely asses		-	Don't
	_	anized appointify or me				and ensure propriately			-		es that s y trained			s, ensures to priately tr			know/ unsure
		ning need		=		oles and re					ponsibil			and respoi			unsure
		viders and		staff.	then re	nes and re.	эронзын	.103.			ne cross			•		g to ensure	
											ng flexib			patient nee	-	_	
														istently me			
		1		2	3	4		5	6		7	8		9		10	DK

29. Self-management	is limited to	the	is acco	mplished	by	is prov	ided by n	nembers	is provided by m	nembers of the	Don't
support ¹	distribution o	f information	referral	to self-		of the ca	are team t	trained	care team and is i	ntentionally	know/
	(pamphlets, b	ooklets).	manage	ment class	ses or	in patier	nt empow	erment	designed to be cu	lturally and	unsure
			educato	rs.		and pro	blem-solv	ing	linguistically conce	ordant with	
						method	ologies.		patient need (e.g.	, responsive to	
									diverse cultural he	ealth beliefs and	
									practices, preferre	ed language,	
									health literacy).		
	1	2	3	4	5	6	7	8	9	10	DK

and develop a workforce that reflects the populations served.3 his	Organization of currently any forma strategies recruitme thiring, traffor increathe diversitant.	have al s (e.g., ent, aining) asing	Organization development to endiscrimination and intentional effort postings with compostings with composting and composting compositions and compositions are considered to advance (e.g., language compositions) and compositions are considered to advance (e.g., language compositions).	age about quity/non- d makes an to share job munity members. phasize the value erience and skills e health equity pacity, ot causes, cultural	procedur recruitm retention staff refle population actively of metrics to in increa Front-lin and lead	ons served uses goals o assess p sing staff c e staff, clir	ease , motion of . It and rogress liversity.	populations so organization. Internal struct diversity throus retention. Hir related training Organization of classification or remove barriegroups (e.g., o	tures promote vugh recruitment ing managers reng on a recurring is taking efforts minimum qualifiers for underrepallowing equival for formal education	vorkforce t, hiring, and eceive equity- g basis. to reform ications to presented lent experience	Don'i know unsur	/
--	--	-------------------------------------	--	---	---	---	--	--	--	--	------------------------	---

Patient-centered, Population-based Care

31. Comprehensive,	is not read	lily	is avai	lable but	does not	is avail	able to the	care	guides the creat	ion of tailored,	Don't
guideline-based	available in	practice.	influenc	e care.		teams ar	nd is integr	ated into	individual-level da	ita that is	know/
information on						care pro	tocols and,	/or	available at the tir	ne of the visit.	unsure
prevention or chronic						reminde	rs.				
illness treatment ¹	1	2	3	4	5	6	7	8	9	10	DK

32.	Registry or panel- level data ¹	are not a to assess of care for pa population	or manage atient	and man patient p only on a and not pre-visit	nilable to a page care foopulation an ad hoc routinely uplanning coutreach.	for is, but basis used for	and manage population planning a but only fo	arly available ge care for pa s, and for pr nd patient or r a limited n and risk stat	atient e-visit utreach, umber of	are regularly av and manage care populations and a for pre-visit planr outreach across a set of conditions	for patient are routinely used ning and patient a comprehensive	Don't know/ unsure
		1	2	3	4	5	6	7	8	9	10	DK

33.	When patients or assigned members are overdue for chronic and/or preventive care but do not come in for an	the praction no effort to them and as come in for	contact k them to	them as events o voluntee	ers, but ou of regular	ecial treach is	them and for care, b not proac care items	tice would ask them to ut clinical stively act or without parters from to the contract of the	o come in staff may n overdue atient-	the practice will ask them to come clinical staff proac overdue care item colorectal cancer based on standing	in for care, and itively act on is (e.g., distribute screening kits)	Don't know/ unsure
	appointment ⁸			practice	•		provider.	acis iroiii i		basea on standing	, orders.	
		1	2	3	4	5	6	7	8	9	10	DK

34. Measuring		is not		is acc	omplishe	<u>. l</u>	is acco	omplis	shed by		is ad	ccompl	ished k	οv	is acc	omplis	shed by	Don't
patient and	co	onsistentl	У		h patient		requen	•	•			ng frequ		-		•	patient and	know/
community	m	neasured	or is	repres	entation o	n þ	oatients	s and f	families ι	ısing	action	nable ir	put fr	om	families	s' feed	back into QI	unsure
priorities ¹	m	neasured [•]	through	boards	. Patient			•	nethods s		•			es on all			developing	
		survey			regularly		•		re survey	-		delivery			a robus	•		
		dminister			d through		_		and ong	_		poratin	_			-	ngagement	
		poradicall	•	survey	S.	ŀ	oatient	adviso	ory group	S.			•	ement	-	_	nd decision	
	0	rganizatio	_	-							<u> </u>	ctivitie	s. 	8	making	•	10	DK
		1	2	3	4		5		6			7		ō	9		10	DK
35. Involving pa	ntients	is not	a priorit	v	is acco	mplishe	d by nr	rovidir	ng	is sup	norted	d and		is svs	stematica	ally sur	oported by	Don't
in decision-			а р с	, .	patients	-			-	docume	-		<u> </u>	-			decision-	know/
and care ¹	J				material					teams.		•		making	g techniq	ues ar	nd person-	unsure
														center	ed comm	nunica	tion	
														-			a-informed	
						1		_						care, n		nal int	erviewing).	
		1		2	3		4		5	6		7	8		9		10	DK
36. Visits ¹		gely focus	on		ganized a				e organiz					are org				Don't
	l l	e patient		•	ns but with		ion	•	lems but					acute an	•			know/
	prob	lems.		_	ing illness			_	oing illnes	•				Tailored	_			unsure
				•	ion needs	if time			ne permi								eam huddles	
				permits	•				opulatio groups of	-			reiy				ig patient encounter.	
	1		2	3	4		5		6	7	13 111 10	8 8)	9		Lacii e	10	DK
		<u> </u>			7		<i>J</i>		0				,		<u>′</u>		10	DK
37. Care plans ¹		are no	t routine	ely	are de	/eloped	and		are de	velope	d			.are devel	oped col	labora	tively,	Don't
		develop	ed or re	orded.	recorded	l but or	ly refle	ect	collabo	atively	with p	oatients	s ii	nclude self	f-manage	ement	and clinical	know/
					provider	s' prior	ities.		and fam					nanageme	•		•	unsure
									manage					ecorded, a	_		•	
									goals bu			-	S	ubsequen	t point o	f servi	ce.	
									recorde		_	guide						
		1		2	3	4		5	subsequ 6		re. 7	8		9			10	DK
			1	4	3	-	- 1 -	,	U	1 4	,	0	1	9		I	10	

38. Clinical care	are not av	ailable.	are pr	ovided by	external	are pro	vided by ex	ternal	are systematically	y provided by the	Don't
management			care mai	nagers wit	h limited	care man	agers who	regularly	care manager func	tioning as a	know/
services for high-			connecti	on to prac	ctice.	communi	cate with th	ne care	member of the car	e team, regardless	unsure
risk patients ¹						team.			of location.		
	1	2	3	4	5	6	7	8	9	10	DK

39. Patients in need of	cannot	reliably	can obtai	in needed	can obtain	needed refer	rals to other	can obtain	Don't			
specialty care or	obtain ne	eeded	referrals to	other	providers or	resources in	the	providers or	ne	know/		
hospital care ¹	referrals	to other	providers of	or	community.	Referrals are	supported	community.	upported	unsure		
	providers	s or	resources i	in the	through refe	erral relationsl	hips	through refe				
	resource	s in the	community	/.	between org	ganizations an	d the	organization	s. The practice			
	commun	ity			practice con	nmunicates re	levant	communicat	es relevant info	ormation in		
					information	information to the organization			advance and follows-up in a timely			
					receiving the referral in advance.			manner afte	rs.			
	1	2	3	4	5	6	7	8	9	10	DK	

40	O. Between visit communication regarding test results, care plan changes, referrals, or follow up after an ED visit or hospital discharge ¹	generally of occur becaude information available to care team.	se the is not	occurs	s on an ac	l hoc	1	atically occ is convenie		systematical variety of ways convenient to	s that are	Don't know/ unsure
		1 2		3	4	5	6	7	8	9	10	DK

Behavioral Health

41.	Adult behavioral health services ¹	are diff obtain re		are available behavioral hea in the commu neither timely convenient.	alth specialists nity but are	behavio specialis commur	ailable fron ral health its in the nity and are y timely an ent.	e	health special of the care tea community or practice has a agreement in patients with needs to special	ivailable from be ists who are on- am or who work ganization with referral protoco place. Practice r higher behavioral ialty behavioral nin the organizat	site members in a which the of or outinely refers al health health	Don't know/ unsure
		1	2	3	4	5	6	7	8	9	10	DK
42.	<u>Pediatric</u>	are diff	icult to	are available	from	are ava	ailable fron	n	are readily a	ıvailable from be	ehavioral	Don't

42.	<u>Pediatric</u>	are diffi	icult to	are available	from	are ava	ailable fror	n	are readily a	community organization with which the practice has a referral protocol or agreement in place. Practice routinely refers patients with higher behavioral health needs to specialty behavioral health providers within the organization or in the community.				
	behavioral health	obtain rel	liably	behavioral hea	Ith specialists	behavior	al health		health special	ists who are on-	-site members	know/		
	services.1			in the commur	nity but are	specialis	-			of the care team or who work in a				
				neither timely	nor	-			community or					
				convenient.		generally timely and			practice has a					
									agreement in					
									patients with higher behavioral health needs					
									to specialty behavioral health providers					
									within the org	anization or in t	the community.			
		1	2	3	4	5	6	7	8	9	10	DK		

43.	Organization screens patients to understand behavioral health conditions. ¹¹	Organization consistently s patients for behalth conditions who patients disclobe behavioral he information.	creen ehavioral ons but is documents nen ose	health con	r behavioral ditions in an y, based on ant or	estab scree tool/p health or cen popu	lished be ning or a process fo h condition rtain sub- lation (e., nts with o	ehavioral h ssessmen or certain ons (e.g.,	t behaviora depression e patient rics,	and u asses ident healt depr use, work	enization has universal scressment tool/tifies all patie th needs (incression, anxietobacco). Rokflows for screed and under	or s which avioral stance are clearly	Don't know/ unsure	
		1	2	3	4	5	5	6	7	8	8 9	9	10	DK
44.	Joint development of individualized treatment plan (ITP) by primary care providers (PCPs) and behavioral health providers (BHPs).9	never deve joint ITP fo patients w	elop a or ith health	PCPs and BH develop a jo patients wit behavioral h conditions.	int ITP for h	devel for pa behav		t ITP ith	PCPs and B develop a j patients wi health cond	oint ITP fo th behavi ditions.	TP for develop a joint ITP for patients with			Don't know/ unsure
45.	Registry or panel-leve data for behavioral health conditions ¹			and mar patient p only on a and not pre-visit	ailable to ass nage care for populations, an ad hoc ba routinely use planning or putreach.	but sis	assess a patient pre-visi outreac limited	and mana population t planning th, but onl	f behavior	and pop for poutral set of	re regularly averaged in manage care oulations and pre-visit plan reach across of behavioral ditions and ri	tient ely used ad patient arehensive	Don't know/ unsure	
		1	2	3	4	5	6	7	8		9		10	DK

Social Health¹⁰

46.	Organization has leadership buyin and commitment to identifying and addressing patients' social needs. ¹¹	express patients "nice to optiona primary	ral, leade that add ' social n have" or l add-on work of ng clinica	Iressing needs is r an to our	to addres patients' but do no	ommitment sing social needs	commits address social ne some re	ing patien eeds and p sources b es may no	its' provi	people addres de adequi Patien strateg is inclu Staff re	ssing patients' ate resources ts' social need gic priorities a	ommitment to and provide orated into g social needs nodel of care.	Don't know/ unsure		
		1 2 3 4 5 6 7 8						8	9	10	DK				
47.	Organization screens patients to understand unmet social needs. ¹¹	consist patient social r aware docum social r proacti	zation do ently scro es for unn needs but of and ents pati needs wh vely repo	een met t is ents' en they	patients f more unn needs in a inconsiste which ma	net social an ad hoc, ent way, y be for a specific	social r tool/pr used for patient patient etc.) or	needs scre ocess, where certain populations s with chi	eenin nich is sub-s on (e ronic	established g or assessme s consistently sets of the .g., pediatrics conditions, ecial needs (e.	tool/pro compre patients high imp	Organization has an established universal screening or assessment tool/process which comprehensively identifies patients' specific, addressable, and high impact social needs.			
		1		2	3	4	5		6	7	8	9	10	DK	
48.	18. Care teams adapt of plans (e.g., medical action plans, referr based on an understanding of patients' social nee	on plans, referrals) unavailable for addressing patient need. clinical team but not reg care plans. lerstanding of					ns at the p	oint of ca	re e	point of care	and is regular	is available to clinical teams at the is regularly used to modify care plans partnership with patients and			
	patients social ne	eus	1	2	3	4	5	6		7	7 8 9 10				

49.	Organization has established referral relationships to connect patients with community resources at other practices or organizations. 11	patients and families with general guidance about community-based services and resources to address social needs but does not offer specific recommendations or			tion has sta d time to re and familie community or resource social need to the pation and follow ble for sma	efer s to -based es to s but ent to al referral up may	or resources, I consistent systemack or follow	e to provide a if for referrals -based services but no tem is used to up on king and follow allable for	dedicated hand-off for community resources comprehe	on has staff vitime to provor all referral y-based servand has a symmetrick up to make s seen.	ide a warm Is to ices or stem to referrals	Don't know/ unsure
	1 2			cohorts or sub-sets of the patient population. 3 4 5			patient popula	ation.	8	DK		
		_	_		-					9	10	
50.	Organization identifies and pursues strategic partnerships and	population-l community		in community-level health- related coalitions and			Organization h community pa address specif of the target p	rtnerships to ic social needs	Organization leading mu that focus of addressing	Don't know/ unsure		

		1	2	3	4	5	6	7	8	9	10	DK
							community in	estments.	health outo	omes.		
				needs.			its partnership	s and	assets to po	assets to positively affect social		
	needs.4			meeting	patients'	social	established str	· ·	Organizatio	•		
	address social	needs and ass	sets.	collective	ely contril	oute to	Organization h					
	investments to	the communit	ty's social	assessm	ent data t	0			community	-level systen	ns of care.	
	partnerships and	assessments t	to understand	committ	ees and u	ses	of the target p	opulation.	addressing	social needs	and	
	pursues strategic	community he	ealth	related o	coalitions	and	address specif	ic social needs	that focus of	on leveraging	g assets and	unsure
	identifies and	population-le	vel	in comm	unity-leve	el health-	community pa	rtnerships to	leading mu	lti-sectoral p	artnerships	know/
,	0. Organization	Organization	participates in	Organiza	ition parti	cipates	Organization h	as formal	Organizatio	n is involved	l with or	Don't

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